

About *The Secret of Castle Alphabet*

Three grounded actors with a revolving door of six animated characters (which bring new meaning to the term 'quick-change'), extensive props, and an incredible setting quickly transports audiences into the world of a giant castle and its inhabitants.

The Secret of Castle Alphabet is geared to Grades K-9 but has layers of substance and meaning that engage and entertain teens and adults. With quirky characters like Cook Kelly Cowpie and Madame P. Horseteeth, the comedy plays to a wide range of ages creating a positive all ages experience! With shadow-puppets, theatre magic and a fast-moving story, you'll find 60min of spectacle and laughter coupled with plenty of teachable moments.

The main focus is of this fantastical, imaginative, and interactive story is to challenge students to believe that changing the world happens one person at a time. The story encourages children to believe that each of them have the ability to change someone's world, just by being the best version of themselves. Another big learning is that being first isn't always best, and that sometimes self sacrifice, even though it's not easy is the best choice. The story explores the importance of demonstrating patience, empathy and a willingness to listen, especially with someone who approaches life differently than you. *Castle Alphabet* also showcases that every child is unique, and that there is power in embracing that uniqueness. Another moment reminds the audience that it's important to stay the course and not get distracted in order to achieve a goal and become the best 'me' you can be. Other simple concepts includes: not making fun of someone's name, don't be a know-it-all, ask for help when you need it, respect authority, and use things you already know how to do to help others.



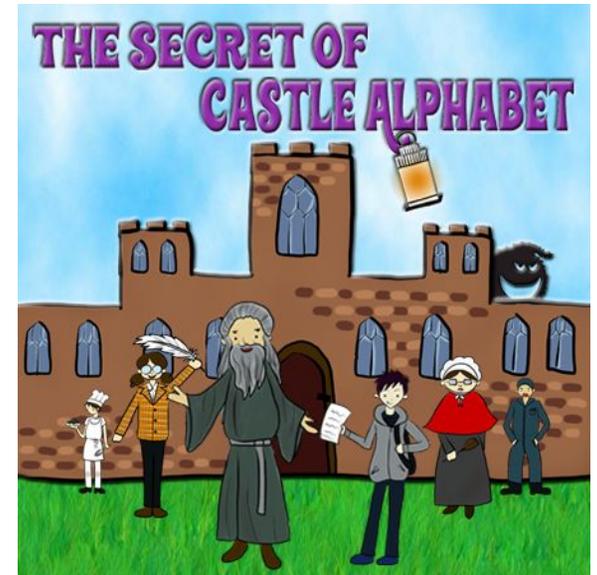
HeARTbeat is made up of three passionate artists (Mark, Melissa and Rebecca), who have toured across North America, to tell a story that inspires kids to find their place in the world. Collectively, as artists, HeARTbeat has over 50 years of performance experience but HeARTbeat only began touring in October 2016. Since then, HeARTbeat has performed to over 11,000 kids & adults all over Canada and into the US. With extensive experience as performers, each of our artists brings a unique blend of artistic skills in a variety of mediums including: film, music, directing, producing, composing, set design, props creation, technical aspects, live theatre and cartoon recording.

Not only does HeARTbeat create, perform and work together, but they're great friends who love to travel, laugh and imagine together.



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HeARTbeat Theatre Productions



Connections to Alberta Education Curriculum and Detailed Performance Description

HeARTbeat performs in English only. However, the introduction and post show wrap up may be presented bilingually upon request. Additional resources will be sent to the contact prior to the performance and are available in both English and French.

Curriculum Competencies Connections

Subjects: English Language Arts, Arts Education, Health CALM

As outlined on the Alberta Education website, curriculum connections in both the theatrical storytelling art form and the content of *The Secret of Castle Alphabet* are highlighted below to demonstrate alignment to multiple subject Core Competencies (Arts Education, Health CALM and English) for K-9 Students.

CRITICAL THINKING

- analyze how ideas are represented or interpreted in visual, auditory, kinesthetic, symbolic or dramatic works
- develop or apply criteria to create or interpret artistic works
- identify assumptions or perspectives when creating or interpreting works of art

CREATIVITY AND INNOVATION

- exploring language forms and features to express ideas, evoke emotions or provoke thought
- play with word choice, sentence structure or figurative language to create language or text
- seek inspiration for creative or innovative ideas in traditional, contemporary or emergent world conditions

- study the craft of text creators to develop expression or voice
- imagine possibilities and take risks when creating, representing or sharing ideas
- consider the impact of aesthetics when transforming ideas into artistic works
- acknowledge that risk-taking and perseverance are integral to innovation
- appreciate that creative processes involve both spontaneous and deliberate effort

COLLABORATION

- create positive group environments through active listening, social awareness and a willingness to help others
- value the diverse strengths and gifts of individuals as essential to working effectively with others
- build consensus through flexibility, negotiation and compromise
- nurture positive relationships within diverse communities by demonstrating empathy and respecting differences
- understand that safe and caring interactions are built upon trust, respect and concern for others

CULTURAL AND GLOBAL CITIZENSHIP

- respond appropriately to social and cultural norms and expectations to contribute to healthy relationships within communities
- explore how cultural values and traditions are expressed in various emotional, intellectual, physical, social and spiritual activities
- build on the strengths and perspectives of others to enrich diverse and healthy communities

- demonstrate confidence and commitment to act as agents of change through stewardship or community service
- learn to understand themselves or empathize with the experiences and lives of others portrayed in stories and texts
- use the power of language to initiate change, address issues, resolve conflict or contribute positively to society

PERSONAL GROWTH AND WELL-BEING

- make well-informed choices and develop behaviours that contribute to personal health and growth
- engage with opportunities for learning and personal growth
- relate personal strengths, skills and interests to potential career or life goals;
- take responsibility for personal and collective safety
- demonstrate self-efficacy and resourcefulness when making decisions or managing change that influence personal health and well-being
- recognize the consequences and the interconnectedness of their choices on self and community
- demonstrate reflection, resilience and resourcefulness in fostering individual and collective well-being
- recognize how arts education creates opportunities that enhance living, learning and working